

CACLD — *Serving Connecticut and Westchester County* —
The Connecticut Association for Children and Adults with Learning Disabilities

39th Annual Fall Conference

NOW including our Postsecondary Conference Workshops

Learning Disabilities and Attention Deficits Through the Lifespan

Answers, Direction, Information, Strategies and Support

20 Workshops 25 Speakers

October 31, 2009 • 8:00 am - 4:00 pm • Marriott Hotel, Stamford, CT

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www.caclld.org • e-mail: caclld@optonline.net

2009 Conference Information - *Read Carefully*

1. Register now! CACLD expects sessions to be filled early and cannot guarantee on-site registrations.
2. All pre-registrations must be accompanied by a check or credit card information. (We cannot bill.) Make checks payable to CACLD. **NO PHONE REGISTRATIONS.** Fax registrations accepted with credit card. CACLD accepts purchase orders from schools.
3. Fall conference fees include continental breakfast, keynote session, workshops, exhibits, lunch for pre-registrants, materials and parking.
4. Registrants with dietary restrictions should send written requests for special lunch selections.
5. **NOTE: Registration on Conference Day is \$100.00 FOR MEMBERS - NO LUNCH and \$120.00 for non-members - NO LUNCH.**
6. **Enrollment is limited in some workshops. We cannot guarantee room in any workshop for late or walk-in registrants.**
7. **Confirmation will not be sent. Pick up your packet at Conference.**
8. **Cancellations:** Written requests must be received by October 25. A processing fee of \$25.00 is deducted from all cancellations. Registrations are transferable.
9. **CEUs:** Certificates of Attendance are awarded at the completion of the program. Check with your credentialing agency in advance for information on how to submit Certificates of Attendance for Continuing Education Credits/Equivalent.

Please share the information in this brochure with friends and colleagues.

**CONFERENCE
SCHOLARSHIPS !**
CACLD and our Sponsors are making available a limited number of scholarships for those who otherwise could not attend the conference.
Call 203-838-5010.

Conference Schedule

7:45 - 8:30 a.m.	Registration, coffee and exhibits
8:30 - 10:00 a.m.	General Session
10:30 - 11:50 a.m.	Concurrent Sessions I
12:00 - 1:15 p.m.	Luncheon (for those pre-registered) Exhibits/Bookstore
1:15 - 3:15 p.m.	Concurrent Sessions II
	OR
1:15 - 2:30 p.m.	Concurrent Sessions II
2:35 - 4:00 p.m.	Concurrent Sessions III
1:00 - 4:00 p.m.	Special Lavoie Workshop

Key To Intended Audience

Refer to the key and the symbols after each workshop title to determine the suitability and intended audience for each presentation.

A = Adults with LD/ADD/ADHD	GR = Grandparents	R = Reading Teachers
ADM = Administrators	HS = High School Students	RN = Nurses
ADV = Advocates	MT = Mainstream Teachers	S = Siblings
C = Consultants	P = Parents	SE = Special Educators
CS = College Students	PARA = Paraprofessionals	SL = Speech/Language Pathologists
D = Diagnosticians	PHY = Physicians	SW = Social Workers
G = Guidance Counselors	PSY = Psychologists	T = Tutors/Ed. Therapists

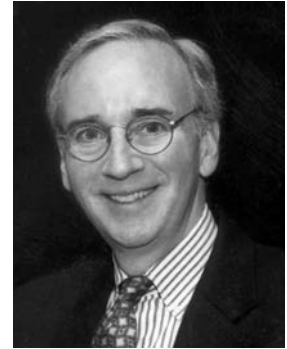
CACLD DOES NOT RECOMMEND OR ENDORSE ANY SCHOOL, SERVICE, BUSINESS, TREATMENT OR THEORY. WORKSHOPS AND MATERIALS ARE FOR INFORMATION PURPOSES ONLY.

General Session 8:30 - 10:00 A.M.

THIS SESSION WILL START PROMPTLY AT 8:30 A.M.

Welcome

Peter Maloney, CACLD President



Keynote

PROBLEMS, PROMISES AND PARADIGMS Special Education in the Era of Change



Rick Lavoie

American Education has been undergoing significant and—oftentimes—troubling changes in the past decade. The significant gains made in Special Education in the 1990's are in danger of being swept aside in the maelstrom.

Based on his consultation experiences with 500+ school systems in 45 states, Rick will explore and explain six major paradigms that special educators and parents must come to understand and embrace in order to ensure that children with learning disorders get the responsive and effective education that they need...and deserve.

Rick Lavoie is a lecturer and consultant with more than thirty years of experience as a teacher and headmaster at residential special education facilities.

Rick serves as a consultant on Learning Disabilities to several agencies and organizations including Public Broadcasting Service(PBS), New York Times, National Center for Learning Disabilities, Child Magazine and WETA. He is a member of the Professional Advisory Board of the Learning Disability Association of America. His numerous national television appearances include CBS Morning Show, Good Morning America, ABC Evening News and Disney Channel Presents. When living in Connecticut, Rick served as President of CACLD and is the recipient of CACLD's *Shining Star AWARD*.

He is the author of *It's So Much Work to Be Your Friend: Helping the Child with Learning Disabilities Find Social Success* and *The Motivation Breakthrough: 6 Secrets to Turning On the Tuned-Out Child*. Rick is probably best known as the creator of the highly acclaimed, award winning DVDs "*How Difficult Can this Be? The F.A.T. City Workshop*" and *Last One Picked, "First One Picked On: The Social Implications of Learning Disabilities"* and his DVD on behavior management "*When the Chips are Down...*"

-
- AWARDS
 - DVDs
 - BOOKS
 - EXHIBITORS
 - FREE MATERIALS
 - EARN CEU EQUIVALENTS
 - VISIT THE FUND RAISING TABLE
-

Session I • 10:30 A.M. - 11:50 A.M.

A Strategies & Accommodations for Learning and/or Attention Difficulties

Kathy Slade, Connecticut Parent Advocacy Center (CPAC)

The presenter will offer strategies, ideas and tools that can help children with learning disabilities or attention deficit disorders succeed at home and in the regular classroom. Participants will learn how modifications and accommodations can support a child in the general education curriculum and how these ideas can be incorporated in the development of the IEP for those receiving special education services.

School Age

ADM, ADV, C, G, GR, MT, P, PARA, PSY, SE, SL, SW, T

B Working Smarter: A Study Skills System That Works

James Baucom, M.Ed., Professor at Landmark College which offers a comprehensive program for high potential students with dyslexia and other specific learning disabilities, and ADHD

For students with learning differences and attention deficits, developing organizational routines and effective study skills can make all the difference. This workshop will focus on methods for teaching study skills that are critical to success from middle school through college, including time-management and organization, note taking, reading comprehension, and test preparation. The Master Notebook System will be presented, giving participants a step-by-step method for teaching organization and study strategies.

Middle School, Grades 7-12

A, C, MT, SE, HS, ADM, CS, R, P, PARA

C How Early is Too Early: Cases to Support Early Intervention

Rosalind W. Rothman, Ed.D., Diagnostician/Therapist, Director of Language & Learning Assoc., author, consultant to public, private and nursery schools

Claire Lavin, Ph.D., Professor, Graduate School at the College of New Rochelle, Clinical and School Psychologist, consultant to schools in Westchester County

Although there is support for early intervention for many handicaps, when it comes to dyslexia there are few provisions for early intervention prior to formal schooling. The child who struggles to learn the alphabet in kindergarten is often labeled "immature" or "ADD". His/her difficulty mastering the printed word may not be addressed until he/she is more than a year behind. This workshop will involve case studies of three children who presented with dyslexic symptoms before the age of five. The evaluation, academic and emotional intervention and progress will be highlighted. Participants will receive a checklist of behaviors and suggestions for activities to individualize teaching in school and at home.

Pre-School, Elementary

SL, A, C, MT, SE, PSY, SW, PARA, T, GR, ADM, G, PHY, R, P, RN, D, ADV

D Asperger Syndrome: Strategies for Supporting Academic Growth

Nancy Grejtak, MA, MBA, Director, Center for Specialized Learning Services, Greenwich Education and Prep, Former Director of Pupil Services, Los Altos (CA) School District

This workshop will provide an overview of research supported strategies to support students with Asperger Syndrome to thrive and grow academically in general education settings. The topics include: Core strategies for teaching students with ASD, educating peers, and promoting social goals. Academic strategies: general, reading comprehension, math and writing and managing behavioral challenges. Teachers will learn strategies that improve student outcomes and parents will learn strategies to assist with homework as well as specific strategies to advocate for when discussing their child's learning style with his/her teachers.

Elementary

SL, C, MT, SE, PSY, PARA, T, ADM, R, P, D, ADV

E Dyslexia, Creativity, and Tenacity

Ken Gobbo, M.S., Associate Professor of Psychology, Landmark College

Even though there is no scientific evidence just now for a link between creativity and dyslexia, this presentation examines anecdotal evidence for a relationship between dyslexia, creativity and tenacity. It will focus on two cases: the painter, Robert Rauschenberg and the playwright, Wendy Wasserstein, highly successful individuals with dyslexia. Both their educational experiences, and how learning differences affected and influenced their creative processes will be considered.

All Ages

Anyone with an interest in dyslexia

F Technology In and Out of the Classroom: Computers, Cell Phones and Ipods – OH MY!

Barb Schade, B.S.Special Ed., M.Ed., Director of the Claus Academy, Norwalk, CT; Former H.S. Special Education teacher

Enrique Rayo, Computer "Magician"

This workshop will focus on using 21st century technology in and out of the classroom. During this interactive workshop, participants will learn quick, effective, easy strategies and techniques that work. We will look at current websites that enhance learning and give examples of how cell phones and ipods can be used in educational settings. Please bring your cell phone to this workshop!

All levels

A, C, MT, SE, HS, PARA, T, GR, ADM, CS,R, S, P

G The ABCs of Neuropsychological Evaluation

Nelson Dorta, Ph.D., Clinical Assistant Professor, Columbia University, College of Physicians and Surgeons, Director, Eagle Hill Clinic, Greenwich Ct., Private Practice, Mt. Kisco, NY

This workshop will discuss the neurodevelopmental theory that underlies neurological assessment as well as what entails the scope and sequence of a neuropsych exam. Participants will understand the neurodevelopmental principle that underlies child development, learn what comprises the neuropsychological exam, and learn the basics around attention and language processes assessed in the exam.

All Ages

SL, C, MT, SE, PSY, SW, PARA, T, ADM, G, PHY, R, P, RN, D, ADV

Lunch • Exhibits • Bookstore

12:00 P.M. - 1:15 P.M.

Lunch will be provided to those who have pre-registered

Session II A • 1:15 P.M. - 3:15 P.M.

A That's Life in the Jungle, Baby. A Lovingly Critical Look at the Realities of the Special Education Classroom.

Rick Lavoie

See page 5

Special Workshop

Session II A 1 p.m. – 4 p.m.

The national premiere of a new workshop for professionals.

That's Life in the Jungle, Baby: A Lovingly Critical Look at the Realities of Special Education with Rick Lavoie

October 31, 2009 • Stamford Marriott Hotel

Attendance is limited to Education Professionals and Education Majors at area colleges.

As educational professionals, it is important that teachers act as advocates and 'agents of change' in our schools. But we must also be willing to recognize and acknowledge that some things cannot be changed and we must reserve our energies and resources for the battles that can be won.

In this seminar, Rick will explore the day –to-day realities and myths inherent in the education of children with learning disorders. The participants – whether beginning teachers or experienced veterans- will have an opportunity to examine and analyze their own personal and professional philosophies.

Drawing on thirty years of teaching and administrative experience, Rick will present insights into the frustrations felt by all educational professionals and will provide guidelines and advice for maintaining a healthy and productive perspective on the daily hassles and obstacles of life in the classroom.

“Whether you are a seasoned professional or a student majoring in education, planning to enter the field, this insightful look at the realities of special education is for you...”

NOTE: If you are attending ONLY the Rick Lavoie Professional Workshop from 1 - 4 P.M. please use this form to register. If you are attending the Full Conference including the Lavoie afternoon workshop, the Postsecondary Workshops or other half- day workshops, please use the Registration Form on page 9 of the Conference brochure.

Rick Lavoie Professional Workshop Registration 1 - 4 P.M.

Name _____ **E-MAIL:** (required) _____

Address (Home) _____

(School) _____

City _____ State _____ Zip _____

Phone (H): _____ (W) _____

Profession (be specific) _____

	Before 10/20	After 10/12	
Member	\$60	\$70	\$ _____
Non-member	\$75	\$85	\$ _____
Full-time Student.....	\$30	\$45	\$ _____
		Total	\$ _____
Less Group Discount** (see page 9)			\$ _____
		Total Enclosed	\$ _____

CEU Certificate of attendance required? YES

NO PHONE REGISTRATIONS.
Fax registrations accepted with credit card.
CACLD accepts purchase orders from schools.

A limited number of scholarships are available for this special workshop

PAYMENT METHOD: Check/Money order payable to CACLD Master Card VISA

Card # _____ Exp. Date _____

Signature _____

Directions To The Stamford Marriott Hotel

**#2 Stamford Forum
Stamford, CT**

**Tresser and Canal Street
203-357-9555**

INTERSTATE 95 - (Connecticut Turnpike)

From New York City - Driving Northbound

EXIT 8 - Atlantic Street

- Continue through first light
- Make a left at second light (Canal Street)
- Make a left at second light (Tresser Blvd.)
- First right to hotel entrance
- Garage entrance is at end of the street on your right

From New Haven - Driving Southbound

EXIT 8 - Atlantic Street

- Continue through first light
- Turn right at the fourth garage entrance
- Garage entrance is on your immediate left

Session II • 1:15 P.M. - 3:15 P.M.

B Helping Students Develop Executive Function Skills (Double Session)

Sarah Ward, M.S., CCC/SLP, Speech/Language Pathologist, Lincoln MA., Faculty at Mass. Gen.Hospital Institute of Health Professions. She specializes in evaluations,treatment and case management of children, adolescents and adults with a wide range of developmental and acquired brain based learning difficulties and behavioral problems with a particular interest in the assessment and treatment of executive function deficits

In this practical strategies seminar Sarah Ward will present functional tools to help students develop more independent executive function skills. Executive Function is used to describe the skill set of goal setting, carrying out organized steps and modifying a plan to complete tasks successfully. To be organized and to successfully complete tasks children need the skill of awareness to "tune in" to what is happening around them. They need both 'forethought' and 'hindsight'.

Participants in this workshop will learn practical, everyday strategies to help students of all ages to have improved awareness and to effectively access and use forethought and hindsight. Strategies to teach students to initiate tasks, to sense the passage of time, and carry out routines and tasks will be given.

Elementary, Gr. 7-12 SL, A, C, MT, SE, PSY, SW, PARA, T, GR, ADM, G, PHY, R, P, RN, D, ADV

C Dyslexia 101 1:15- 3:15 P.M. (Double Session)

Dawn Nieman, M.A., Assistant Director of Language Training at Kildonan School, specializing in the remediation of children with dyslexia. In addition, she teaches elementary math and language tutoring using multisensory teaching and Orton-Gillingham principles. Dawn is a Fellow of the Academy and a consultant for schools.

This workshop will introduce dyslexia, how it manifests itself in language, math and social situations and offer remediation that will help dyslexics learn to read and write. It will include strategies, including games, and game-like activities.The workshop will address the needs of all dyslexics ranging from the introduction of sounds to Latin prefixes, roots and suffixes as well as the challenge of finding tutors.

Elementary SE, T, P

Session II • 1:15 P.M. - 2:30 P.M.

D Holding Districts Accountable

Kathleen R. Casparino, M.Ed., Advocate - Connecticut Educational Advisors, LLC

The speaker will guide participants in decoding and understanding district created goals and objectives for the student with an IEP. You will learn how to monitor progress so that you can make informed decisions. You will gain an understanding of a variety of terms that will help you become a knowledgeable consumer and a more effective advocate. The process to ensure that a student's progress is being meaningfully reported will be explained and demonstrated. You are invited to bring IEP's.

School Age P, ADV

E Teaching Social Smarts to LD/ADHD Kids and Everyone Else

Marcia Eckerd, Ph.D., Psychologist in private practice, Norwalk, CT. She specializes in working with children with social disabilities as well as neuropsychological evaluations and school/advocate consultations. Marcia works with school systems on meeting the needs of children with NLD and ASD. She is the co-author, with Maureen

Foley, of the soon to be published book "*Parenting Successful Kids*".

The presenter will talk about the six building blocks that are the framework for social skillfulness. These blocks work together, but we take them apart to target the specific needs for each child. Life is chock-full of teachable moments. Over the past 15 years, the presenter has developed techniques for teaching the skills and understanding within these blocks in a way that is easy, often fun, and fits readily into everyday life. No lectures and no charts! Participants will learn 3 techniques that work using TV/movies, verbal cueing,modeling and shaping behavior. This approach works with LD/ADHD kids - and everyone else. As one mom said, "I knew all this already, but never put it together this way."

All Ages SL, A, C, MT, SE, HS, PSY, SW, PARA, T, GR, ADM, G, PHY, CS, R, S, P, RN, D, ADV

F Learning From Success Stories

Jill Lauren, M.A., LD Specialist in private practice in NYC. Known as an expert in the area of reading and writing, Jill has trained teachers around the country to use a variety of structured, multi-sensory approaches to the instruction of written language. Author of *Succeeding with LD*, a collection of profiles of children and adults, was recently published in a third edition that includes updates, ten years later of the original profiles. Jill will be joined by some of the people from the book. Her second book is "*That's Like Me!*" A book signing will follow.

All Ages SL, A, C, MT, SE, HS, PSY, SW, PARA, T, GR, ADM, G, PHY, CS, R, S, P, RN, D, ADV

Postsecondary Workshops 1:15 P.M. - 2:30 P.M.

PS I Helping Your Child Prepare for College

Loring C. Brinckerhoff, Ph.D., Director of the Office of Disability Policy at Educational Testing Service (ETS). He also serves as a higher education and disability consultant to Columbia University and Harvard Medical School.His areas of expertise include: the transition from high school to post-secondary education for students with learning disabilities, disability documentation, and accommodation issues for high stakes tests.

The transition from high school to college is particularly challenging for students with learning disabilities. Transition planning in high school for students with learning disabilities should include a realistic discussion of a student's competencies and the skill requirements necessary in the postsecondary arena. Increasingly, these students need to be more technologically prepared for the vigors of college. This session will present a timetable for transition planning for students from grades eight through 12 with learning disabilities; the difference between Section 504 and the American with Disabilities Act and their implications in higher education. The presenter will share some specific suggestions for students and parents on how to read and evaluate college guides and websites; and how to prepare an application packet that will get the attention of admission staff.

Grades 8-12 C, SE, HS, T, G, CS, P, ADV

PS II If Not College? - What are my Choices, What are my Options?"

Chris Librandi, M.S., Transition Specialist, Fairfield Public Schools

Every high school student, with and without a disability, is in the process of transition. Some students will be going on to four year schools; some two year schools, some a program rather than a school; others will choose to work and still others will combine options. So how does one know what is right for them? How does one prepare themselves for those options? It all starts with a solid transition plan in the high school years.

Planning, experience and knowledge are the keys to a successful transition to life in the postsecondary world. The Transition process is just that, a process and each student should have a team, which includes their case manager, (Special Education Teacher), regular education , guidance counselor, transition specialist, other school district specialist (OT,PT,SLP, etc.), outside agencies, where appropriate, parents, and most importantly, the student, who help identify a postsecondary outcome and put in to work, a plan to get there.

Strong effective planning is the foundation to successful transition for every student

Grades 7-12, Adult S, L, C, MT, High School Students!!, SW, GR, ADM, G, CS, S, P, ADV, D

PS III An Inside View of College Life

Daria Rockholtz, Ph.D., Independent College Consultant, Ridgefield, CT
Student Panel

Hear "the real deal" about college life from a panel of current college students. Learn from their personal experiences, gain tips and strategies that worked (and some that didn't), and find out how to get in AND stay in!

High School **A, C, CS, G, HS, P, PSY, SE, T**

There is no charge for high school students to attend this workshop but they should pre-register to insure a seat.

PS IV If Not a Traditional College, Then What?

A thumbnail discussion of non-traditional college-based programs, and semi-independent living programs for young adults with LD/ADHD. Representatives from several programs that will be exhibiting have been invited to be on the panel to describe their program and answer questions.



Conference Comments:

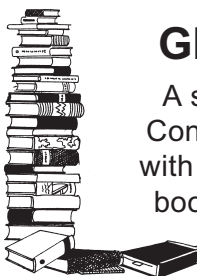
"One of the most informative and useful conferences I have ever attended."

"Awesome! I learned so much."

"Love this conference."

"Conference gave me information I can use on Monday!"

"Incredible Bookstore—a fabulous day."



GIANT BOOKSTORE

A special feature of the CACLD Conference is our giant book sale with hundreds of carefully selected books and tapes from publishers all over North America.

A How Adolescents Think / Strategies for Parents and Others Working with Adolescents

Gail Schwartz, M.S., MSW, Former Social Worker/ Guidance Counselor, Stamford Public School System; Former Program Coordinator of Student/Peer Mediation Program

The presenter will help you understand adolescents and share her experience working intensively with highest risk high school students, their teachers and parents. She will discuss the special difficulties of LD adolescents. The workshop will include an explanation of "set" thinking, futuristic thinking, uncertainty, loss, and how powerful feelings trump logic.

Ages 10 - 20 **SL, C, MT, SE, PSY, SW, PARA, T, GR, ADM, G, PHY, CS, R, P, RN, D, ADV**

B Developing Active Learners: Instructional Techniques That Can Help

Wendy Salisbury, M.S., Director of Education, Eagle Hill School, Greenwich, CT

This session will present strategies designed to help students become more active learners. The presentation will include characteristics of active and passive learners, and the impact of memory, semantics, and syntax on language comprehension. Reading comprehension strategies and the importance of using cognitive modeling will be discussed. Participants will learn how to integrate metacognitive strategies into daily classroom activities.

Elementary, Grades 7-12

C Correcting Brain Desynchronization

Dr. Robert Mellilo, D.C. DABLN, MS, lecturer, researcher and clinician in the areas of neurology, rehabilitation, neuropsychology and neurobehavioral disorders in children. Adjunct Professor at Touro College and Leeds Metropolitan U., Author of "Disconnected Kids; the Groundbreaking Brain Balance Program (R), For Children with Autism, ADHD, Dyslexia and Other Neurological Disorders."

In this presentation, the speaker will review much of the information in his book "Disconnected Kids". He will address the primary neurological problem in children with these neurological disorders. You will learn what a Functional Disconnection is, how it develops and how to customize a multimodal individualized program to correct these disorders. Parents, teachers and therapists will be given tools to understand, recognize and remediate these problems.

Pre-School and School Age **SL, A, C, MT, SE, HS, PSY, SW, PARA, T, GR, ADM, G, PHY, CS, R, P, RN, D, ADV**

PLEASE NOTE !

- **If your company is a participant in the Donor Choice Program, you may designate your United Way contribution to CACLD. For further information contact caclld@optonline.net**
- **Interested in nominating someone for the CACLD Youth Achievement Award? Contact caclld@optonline.net**

Conference Registration Form

Mail or Fax by October 20 to: CACLD, 25 Van Zant St., Suite 15-5, East Norwalk, CT 06855
Please Print or Type Fax (203) 866-6108

Name _____ E-mail: _____
 Address _____
 City _____ State _____ Zip _____
 Phone: Home _____ Work _____
 Parent _____ Age of LD Child _____ ADHD Child _____ ADD Child _____ Teacher (Special) _____
 _____ LD Adult _____ ADHD Adult _____ ADD Adult _____ Teacher (Regular) _____
 Other Professional (Specify) _____ Other (Specify) _____

REGISTRATION FEES

Full Conference (includes lunch and Rick Lavoie's PM workshop)			
	Before 10/20	After 10/20	
Member	\$110.00	\$125.00	\$ _____
Non-member	\$135.00	\$145.00	\$ _____
Full-time Student	\$70.00	\$80.00	\$ _____
Half-Day (no lunch)			
Member	\$60.00	\$70.00	\$ _____
Non-member	\$75.00	\$85.00	\$ _____
Special Conference Package includes Conference and one year NEW membership (renewals are not applicable). <u>Please complete the form on the reverse side.</u>			
Parent/Family/Adult	\$140.00	\$140.00	\$ _____
Professional (individual)	\$150.00	\$150.00	\$ _____
School/Agency/Organization	\$175.00	\$175.00	\$ _____
Contribution to Scholarship Fund			\$ _____
Total			\$ _____
Less Family*/Group** Discount			\$ _____
Total Enclosed			\$ _____

*Not sure about
your membership?*

Call 203-838-5010

* If two people from the same family are attending, deduct \$10.00 from the fee. (\$5.00 ea.)

** Any school, system or agency sending 4 or more persons, deduct \$5.00 per person on conference fee. If pre-registering for more than one person, please furnish the names and complete information on each. All checks for the group **MUST** be mailed in one envelope to obtain this discount.

CEU Certificate of attendance required? YES

Please indicate a first and second choice for each session you choose: **Indicate Workshop Letter**

	First	Second	First	Second
Session I - 10:30 A.M. - 11:50 A.M.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Session II - 1:15 - 4:00 P.M.	<input checked="" type="checkbox"/> II A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

PAYMENT METHOD: Check/Money order payable to CACLD Master Card VISA

Card # _____ Exp. Date _____

Signature _____

*39th Annual Conference on
Learning Disabilities and AD/HD
including Postsecondary Workshops
Stamford Marriott
October 31, 2009*

Membership Form

THIS IS A NEW MEMBERSHIP _____

THIS IS A RENEWAL _____

DATE _____

CACLD

The Connecticut Association for Children and Adults with Learning Disabilities

25 Van Zant Street, Suite 15-5, East Norwalk, CT 06855-1719 • 203-838-5010 • FAX 203-866-6108

Founded in 1963. A non-profit organization dedicated to children and adults with learning disabilities and attention deficits.

Send me more information on: LD ADD/ADHD Children Adults

\$40. Family Member \$75. School, Agency, Organization \$1000. Life Member

\$40. LD/ADD/ADHD Adult Member \$100. Sustaining Member

\$50. Professional Member \$200. Sponsoring Member _____ Additional Contribution

PLEASE CHECK AS MANY AS ARE APPLICABLE

- Parent of LD Child LD Adult
 Parent of AD(H)D Child AD/HD Adult
 Professional (please specify)

Name: _____ Home Phone: _____ Work Phone: _____

Street: _____ City/State: _____ Zip: _____ Email: _____

Date of birth, sex, and name of LD/ADD/ADHD individual(s) _____

Corporate Employer: _____ My company will match my gift

Do you work with children adolescents adults? Where? _____ Matching gift form is enclosed

PAYMENT METHOD: Check/Money order payable to CACLD Master Card VISA Exp. Date _____

Card # _____ Signature _____

CACLD is a non-profit, public service organization, tax exempt under § 501(c)3 of the IRS code. Contributions are tax deductible to the full extent provided by law.

Peter Maloney, President

Beryl Kaufman, Executive Director